| Mrs. Logan Advanced Math Week 14: November 13-17 |  |  |  |  |  |
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| Module 3: Two-Dimensional Geometry Topic C: Applications of Congruence |  |  |  |  |  |
|  | Monday November 13th | Tuesday November 14th | Wednesday November 15th | Thursday November 16th | Friday <br> November 17th |
| Lesson | Lesson 14: Exterior Angles of Triangles | Lesson 15: Proving the Pythagorean Theorem | Lesson 16: Proving the Converse of the Pythagorean Theorem | Lesson 17: <br> Applications of the <br> Pythagorean <br> Theorem | Module 3 Topic C Quiz |
| Pages | 233-250 | 251-260 | 263-269 | 271-290 | 195-290 |
| We will... | learn another relationship about the angle measures of a triangle and use it to solve problems. | complete proofs of the Pythagorean Theorem. | examine the converse of the <br> Pythagorean <br> Theorem to determine if its true. | learn how to find distances in the coordinate plane and solve real-world and mathematical problems. | use rigid motions, congruene and conditions of a unique triangle to explain proofs of the Pythagorean Theorem and its converse. |
| Bell Ringer | Finding Angle Measures | Visual Pythagoream Theorem | Statements and Converses | Segment Lengths | Quiz Prep |
| Exit Ticket | Using an Exterior Angle | Rigid Motions and Proofs | Forming a Right Triangle | Build a Ramp | Quiz Feedback |
| I will... | determine the unknown measure of an interior or exterior angle of a triangle. | explain a proof of the <br> Pythagorean <br> Theorem. | determine whether a triangle is a right triangle through the converse of the Pythagorean Theorem. | use the Pythagorean Theorem to solve real-wold and mathematical problems. | solve real-world and mathematical problems involving triangles and angles. |
| Reminders |  |  | Square Roots Sprintquality not quantitiy. |  | M3TC Quiz |
|  | 8.G.A.2. Explain that a two-dimensional figure is congruent to another if the second can be obtained from the first by a sequence of rotations, reflections and translations; given two congruet figures, describe a sequence that exhibits the congruence between them. |  |  |  |  |
| State <br> Standards | 8.G.A. 5 Use informal arguments to establish facts about the angle sum and exterior angle of triangles, about the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles. |  |  |  |  |
|  | 8.G.B. 6 Explain a proof of the Pythagorean Theorem and its converse using the area of squares. |  |  |  |  |
|  | 8.G.B. 7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions. |  |  |  |  |
|  | 8.G.B.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system. |  |  |  |  |

